Paul Mitchell The School Grand Rapids

INSTRUCTOR PROGRAM COURSE INFORMATION

INSTRUCTOR PROGRAM COURSE DESCRIPTIONS

INSTRUCTOR: ***SOC 25-1194.00, CIP Code 12.0413***

****Instructor program is by invitation only***

The curriculum involves 600 hours for instructor to satisfy the Michigan state requirements. The course educates prospective instructors to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

****Graduates are prepared to become an entry level instructor.***

This course is taught in English. Textbooks and course materials are only offered in the English Language.

INSTRUCTOR PROGRAM COURSE OVERVIEW

Course Hours: 600 clock hours

The instructor course is divided into pre-clinical instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** The first 125 hours are devoted to classroom workshops, where the instructor learns teaching principles, technical information and professional practices.
- **Clinic Classroom Learning Experience:** The remaining 475 hours are spent in the clinic area where practical experience is gained.

INSTRUCTOR PROGRAM COURSE OUTLINE

Your time at Paul Mitchell The School Grand Rapids for the instructor program will be divided into three designations:

- **Postgraduate Training:** A section is a refresher on cosmetology skills, where you will complete worksheets and take cosmetology written exams.
- **Psychology and Methodology:** These classes focus on the theory of teaching, using *Milady's Master Educator* textbook, including weekly tests.
- **Student Teaching:** You will learn to write lesson plans and do actual teaching from your lesson plans. There will be a practical teaching evaluation of your teaching skills.

INSTRUCTOR PROGRAM COURSE SUBJECTS

The instructional program of Paul Mitchell The School Grand Rapids meets or exceeds the state requirements:
Michigan State Requirements – *MPA stands for Minimum Practical Application*

Subject	Theory	Practical	Total	M.P.A's*
(a) Orientation and Review of the Cosmetology Curriculum.	25	50	75	20
(b) Introduction to Teaching.	30	0	30	0
(c) Teaching Skills that include all of the following topics: 1. Course Outlining and Development 2. Lesson Planning 3. Teaching Techniques. 4. Teaching Aids 5. Developing, Administering, and Grading Examinations	80	85	165	20
(d) Administration Skills that include all the following topics: 1. Laws and Rules 2. Record Keeping. 3. School Administration.	15	10	25	10
(e) Teaching Theory and Practical hours that include all the following Topics: 1. Assisting in the Clinic and Theory Classroom. 2. Practice teaching in the Clinic and Theory Classroom	0	205	205	40
Additional Training	50	50	100	
SUBTOTAL	**200**	**400**	**600**	**90**

* Minimum Practical Applications

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

INSTRUCTOR PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 600-hour course:

1. **Theory Exams:** Students must receive a grade of 85% or higher on each theory exam. Theory exams cover a review of the *Milady's Master Educator Student Course book.*
2. **Final Exam:** Students must receive 85% or higher on each final exam; final exams cover a complete overview of the *Milady's Master Educator Student Course book.*

INSTRUCTOR PROGRAM INSTRUCTIONAL TECHNIQUES AND METHODS

The 600 hour instructor programs are provided through a sequential set of learning steps which ad-dress specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.